

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3700U30-1



A24-3700U30-1-R1

WEDNESDAY, 6 NOVEMBER 2024 – MORNING

ENGLISH LANGUAGE

UNIT 3

Reading and Writing: Argumentation, Persuasion and Instructional

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A.

Answer **both** questions in Section B.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A – about 10 minutes reading
- about 50 minutes answering the questions
- Section B – about 10 minutes planning
- about 25 minutes writing for B1
- about 25 minutes writing for B2

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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SECTION A (Reading): 40 marks

In the **separate Resource Material** there are five texts on the theme of 'Chocolate' labelled **Texts A–E**. Read each text carefully and answer all the questions below that relate to each of the texts. Additional answer pages are available at the back of this booklet should you require them.

TEXT A

A1. Which type of chocolate contains a higher amount of sugar? [1]

.....

A2. What is the recommended serving size for a portion of dark chocolate? [1]

.....

A3. Which of the following statements about carob is **not** true? Tick (✓) that box. [1]

carob is naturally low in fat

carob is a good source of fibre

carob contains caffeine

carob is less bitter than chocolate



TEXT B

A4. Which of the following best describes the tempering process? Tick (✓) the correct box. [1]

- a process that is frustrating
- a process that involves heating and then cooling
- a process that involves extreme temperatures
- a process that involves cooling then heating
- a process where the temperature stays the same

A5. Text B shows the sequence for making chocolate. Put these stages into the order which best shows how chocolate is made. [3]

One stage has been completed for you:

- The chocolate is tempered by heating and cooling it before finally moulding it.
- The beans are roasted to release their flavour.
- The beans are ground with sugar to increase sweetness and flavour.
- The beans are cracked and separated to remove the outer shell.



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TEXT D

A8. Name **one** side-effect of giving up chocolate. [1]

.....

A9. What does the writer of **Text D** mean when they say, 'parents can only control what a child eats within their own four walls'? [1]

.....

.....

.....

A10. Name **one** obesity-related problem mentioned in **Text D**. [1]

.....

A11. Explain why the writer thinks that sugar is bad for us. [3]

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TEXT E

A12. In your own words, summarise how you can cut down on the amount of chocolate that you eat. [5]

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A13. Give one reason why **Text E** can be considered a reliable source. [1]

.....

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SECTION B (Writing): 40 marks

In this section you will be assessed for the quality of your **writing** skills.

Answer question B1 below and question B2 on page 14.

B1. It has been proposed that all chocolate products should be banned from your school or college.

Write a letter to your Headteacher or Principal giving your views on this proposal.

Write your letter.

[20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200–300 words.

The space below can be used to plan your work before starting on the next page.

PLAN:



LETTER:

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Turn over for Q.B2



B2. Having a hobby such as baking, gaming, exercising or listening to music can improve well-being. Prepare a talk for your classmates persuading them to try new hobbies to improve their well-being.

Write your talk.

[20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200–300 words.

The space below can be used to plan your work before starting on the next page.

PLAN:



TALK:

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