



National
Qualifications
2025

2025 German

Reading

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 German Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to **'state'** or **'give'**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> 3 and a half months ago 	1	every year/this year/last year
	(b)		<ul style="list-style-type: none"> good preparation/for preparing/to prepare 	1	prepared good
	(c)	(i)	<ul style="list-style-type: none"> you get to know a (new) culture (better). (you can make/have) lifelong friend(s)/(a)friend(ship)s for life you can practise/use/apply/improve your language/speaking/English (skills/abilities) <p>Any 2 from 3</p>	2	understand/learn IGNORE plural/singular - life friends German speak different languages ACCEPT: learn to speak better
		(ii)	<ul style="list-style-type: none"> (travelling abroad/it can be) expensive/costly (pupils/they) get homesick/homesickness (pupils/they) miss their family and friends (sometimes) pupils don't get on/see eye to eye with their host/guest families/family they are staying with (pupils/they) feel overwhelmed <p>Any 3 from 5</p>	3	understand over demanded/they feel they have too much to do
	(d)		<ul style="list-style-type: none"> (it was her) first time away from/leaving home/house/family/without family her confidence grew/gained/got more (self-)confidence she broadened/widened/enlarged/increased/expanded her horizons <p>Any 2 from 3</p>	2	she became more independent

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)		<ul style="list-style-type: none"> • (pupils come home) more tolerant • they will remember the experience/it (for a long time)/memories stay/last (for a long time)/make new memories <p>Any 1 from 2</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> • (the) Spanish island(s)/in the Mediterranean • cities in Europe/European cities/(big) town(s) 	2	in the middle of the sea IGNORE if with Spanish islands ACCEPT: city in Europe/European city
	(b)	(i)	<ul style="list-style-type: none"> • cheaper/less expensive/not as expensive (as flying)/more expensive to fly/by plane • (more) environmentally friendly/good/better for the environment • it is a (proper) adventure <p>Any 1 from 3</p>	1	inexpensive (on its own)/very expensive by plane INSIST on comparative
		(ii)	<ul style="list-style-type: none"> • on a campsite/in a tent/camping (directly) on/by/near/across from the beach/shore 	1	
		(iii)	<ul style="list-style-type: none"> • (spending) time/being/summer (together) with (her) friends • the clear blue water/sea (of the Baltic Sea) 	2	share this with friends/meet/see friends IGNORE: the wrong sea, eg North Sea
	(c)		<ul style="list-style-type: none"> • he thinks working with kids is exciting [BOX 1] • he will meet lots of new people there [BOX 4] 	2	
	(d)		<ul style="list-style-type: none"> • go on holiday with his parents for two weeks • start/begin his studies/studying/to study/his degree in Germany 	2	

Question		Expected response(s)	Max mark	Additional guidance
				Do not accept:
3.	(a)	<ul style="list-style-type: none"> since the end of her studies/when she finished her studies 	1	
	(b)	(i) <ul style="list-style-type: none"> tiring/demanding/exhausting/strenuous/stressful varied/different/changeable/full of change/changes 	1	Both correct answers for 1 mark . change rich/rich for a change/unpredictable
		(ii) <ul style="list-style-type: none"> operating on/fixing fractures/broken bones vaccinate cats against/for/from the flu/give cats flu shots drive long distances/for a long time (by car) treat animals on the spot/at their place/at home <p>Any 2 from 4</p>	2	with the flu ACCEPT: go long distances by car/take long drives
	(c)	<ul style="list-style-type: none"> (the) correct/right/healthy food regular exercise/movement/motion/walks/be active behaviour training <p>Any 2 from 3</p>	2	often
	(d)	<ul style="list-style-type: none"> help them to feel less lonely/alone/because they feel lonely/alone (help people) to forget everyday/daily/ordinary stress a dog makes you happy <p>Any 2 from 4</p>	2	help with stress
	(e)	<ul style="list-style-type: none"> she spends/helps/meets/works every day with animals/pets there are lots of/more/many job/work opportunities/possibilities (for vets) animals/pets play/have a(n) important/big role/place in society <p>Any 2 from 3</p>	2	she spends all day with dogs (too specific) a good part

[END OF MARKING INSTRUCTIONS]